

\*Fairfax Multi-Academy Trust priority

### Raising The Achievement of Disadvantaged Young People – Cohort 2021

	ACTIONS			MONITORING AND EVALUATION		
Objective (link to PP plan strand)	Key Action(s)	Who is responsible for the action(s)?	Deadline for action(s)	Success Criteria – Key Performance Indicators	Who is responsible for measuring the success?	Deadline for evaluation
1.6 Develop effective and innovative ways to use data to raise expectations of achievement for more able disadvantaged students in Year 7	<p>Students to create pen portraits that have ambition at the centre. Pen portraits to be shared with staff.</p> <p>Target grades to be raised and shared with teaching staff.</p> <p>DT to write letter to parent/carers explaining the processes</p>	DT, MR	March 2017	<p>All students have pen portraits (with ambition central) in place and these are actively used in teaching and stretching the more able in lessons</p> <p>Data uplift to raise aspirations and KS4 target grades (long term)</p>	DT	<p>March 2017 – pen portraits in place?</p> <p>Learning walks with CAC to see pen portraits in action</p>
1.8 Improve levels of literacy and Maths in Year 7 for more able disadvantaged students who are already behind	<p>DT to analyse current progress data and inform ELS &amp; JMD of the students that are already behind.</p> <p>ELS &amp; JMD to plan intervention for students that are behind and monitor at class-teacher level as part of Active Files and learning walks.</p>	DT, ELS, JMD	March 2017	Progress of more able disadvantaged students accelerates in Maths and English over 2016/17	DT	As per data captures
2.4 To ensure more effective parental involvement from the Year 7 more able disadvantaged as pastoral team to reduce social barriers to learning	DT and JB to meet with Year 7 more able disadvantaged students at parents evening.	DT	March 2017	Increased attendance at parents' evenings and other events in 2016/17 for PP students in comparison to prior data	DT	<p>April 2017</p> <p>How can we track it through the year?</p>
2.7 To embed a programme of academic mentoring by sixth formers to impact on Year 7 more able	JB to inform sixth formers of the academic mentoring programme.	DT/JET	Feb 2017	Year 7 PP attitudes to learning increase in 2016/17 as an average across reporting.	DT	As per data captures to evaluate the average effort scores

Overwhelming Majority (95%+)

Significant Majority (90%+)

Large Majority (80%+)

Majority (70%)

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disadvantaged students' attitudes to learning	DT to allocate fortnightly tutor time slot for mentoring programme.  DT & JB model practice expected by sixth formers in mentoring sessions.  Year 7 students to evaluate impact of mentoring via student voice		June 2017	Attendance increases and achievement increases.  Participation in extra-curricular increases  Significant majority of students are positive about the impact of mentoring on their attitudes		for this group of students  Half termly reports to evaluate attendance and extra-curricular participation  Student voice conducted in June 2017
3.1 To raise the attendance of Year 7 more disadvantaged students closer to 95%	DT, JPD & MS to target disadvantaged students for attendance calls and interviews.  DT launches 'attendance challenge' with Year 7 disadvantaged students in order to improve their attendance.	DT/JPD	Jan 2017	Difference between PP students and national is reduced from 2.4% to 1.5% by July 2017  Attendance for key group is moving closer towards 95%	<b>DT</b>	Evaluated each half term  July 2017 – final attendance data entry
4.1 To eradicate NEETs by raising ambition and providing all Year 11 and 7 more able disadvantaged students with careers pathway via interview and actions	Early intervention from careers advisor to interview students and guide them.  University trip to be organised to Birmingham University.	<b>DT/HP</b>	Feb 2017	All Year 7 more able disadvantaged students have had a careers interview  University trip participated in  RONI in place for key group of students to determine risk level	<b>DT</b>	July 2017 – all students have had careers interview and attended trip to university
4.6 Develop a broad range of extra-curricular activities attended by more able disadvantaged students in Year 7	Students encouraged to attend at least one extra-curricular activity. Students given an attendance loyalty card as an incentive.	DT/KDD	Feb 2017	Attendance and participation by Year 7 more able PP students at extra-curricular activities and peripatetic music lessons increases significantly	<b>DT</b>	July 2017 – monitor extra-curricular registers each half-term and promote.

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