

## Key Areas of Learning

### Being Healthy

To begin to understand how eating well, washing hands and brushing teeth can contribute to good health.

To understand why being healthy is important.

To understand what exercise does for our bodies.

### Shape

To identify shapes in the environment and to use shapes to create.

To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes

To explore mathematical terms to describe Shapes

### Story book project

The children will have the opportunity to create a big class story book. They can write their own stories and draw story maps.

Gives meaning to marks they make as they draw, write and paint.

Attempts to write short sentences in meaningful contexts.

## Spring 1

## Interests

### Key Questions

#### Being Healthy-

Why do we wash our hands?

Can you name some foods that are good for your body?

Why do we brush our teeth?

Why should we exercise?

#### Shape -

What is the different between 2D and 3D shapes?

What shapes can you see within the environment?

Can you identify similarities and differences, grouping the shapes by their characteristics?

#### Story book project

What types of characters do you want in your story?

Do you have a favourite story?

What is an illustrator and an author?

What is a title?

## Key Vocabulary

### Being Healthy

Healthy, unhealthy, vegetables, fruit, tooth brush / tooth paste,

decay, hygiene,

germs, exercise,

balanced diet.



### Shape

2D, 3D, flat, solid, round, straight, corners, face, circle, triangle, rectangle, square, star, hexagon, pyramid, cube, cone, sphere, cylinder, cuboid.



### Story book project

Characters, title,

Author, illustrator,

blurb, story map, beginning, middle, end,

