



Bournville School Primary- History Termly Overview Y6

Skill Progression:	Autumn	Summer
<p>Chronological understanding: Place current study on time line in relation to other studies Use relevant dates and terms Sequence up to 10 events on a time line</p> <p>Range and depth of knowledge: Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings Compare beliefs and behaviour with another time studied Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates, characters and events of time studied</p> <p>Interpretations of history: Link sources and work out how conclusions were arrived at Consider ways of checking the accuracy of interpretations – fact or fiction and opinion Be aware that different evidence will lead to different conclusions Confidently use the library and internet for research</p> <p>Historical enquiry: Recognise primary and secondary sources Use a range of sources to find out about an aspect of time past Suggest omissions and the means of finding out Bring knowledge gathered from several sources together in a fluent account</p> <p>Organisation and communication: Select and organise information to produce structured work, making appropriate use of dates and terms.</p>	<p>For Queen and Country: How was Victoria's reign different to our present queen? (British History)</p> <p>Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like? Fire! Fire! How did the Great Fire of London change lives here in Bournville? / The Great, the Bold and the Brave Romans: What is civilisation? / Invaders: Viking and Saxons. Why was Britain so sought after by raiders?</p>	<p>The World at War: How did Hitler's values differ from British values? (British History)</p> <p>Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like? / Fire! Fire! How did the Great Fire of London change lives here in Bournville? / The Great, the Bold and the Brave Romans: What is civilisation? / Invaders: Viking and Saxons. Why was Britain so sought after by raiders? / For Queen and Country: How was Victoria's reign different to our present queen?</p>
<p>British Values</p>	<p>Democracy/ The rule of Law/ Individual liberty/ Mutual respect/ Tolerance</p>	<p>Democracy/ The rule of Law/ Individual liberty/ Mutual respect/ Tolerance</p>
<p>Big Questions (questions to link our learning to British Values)</p>	<p>What is a monarchy? How was Victoria's reign different to our present queen? Is it important to have a monarchy? What impact did the British Empire have on slavery? Why did people want to abolish slavery? Why did other countries continue with slavery?</p>	<p>Is democracy important? What were British Values like during WW2? How do they differ from British values today? How did WW2 threaten or infringe on British values? How did Hitler's values differ from British values?</p>